## Basic Structure and Particles

Sentences form a complete thought．They are usually composed of a set of （more than one）words．Although，one－word answers such as＂Yes＂and＂No＂ are also sentences．Requests（commands）such as＂Look＂and＂Don＇t drink it＂ are also sentences．

Sentences usually include：
Subject／topic + Verb（action words）+ Object $\rightarrow \mathrm{S}+\mathrm{V}+\mathrm{O}$ E．g．，I（subject）＋drink（verb）＋water（object）．

## Uniqueness of Japanese Sentences

The ordering of $\mathrm{S}+\mathrm{V}+\mathrm{O}$ in English changes to（ S ）$+\mathrm{O}+\mathrm{V}$ in Japanese！
－In Japanese，we show the subject／topic and the object by attaching appropriate particles such as は（pronounced as wa）・が（ga）and を（wo）．
－When the subject is clear and not needed to be emphasized，we may leave the subject out in Japanese sentences．（＂l＂is often not included in sentences when it＇s obvious．）
－There are many different structured sentences，but the golden rule with the Japanese sentences is＂Verb comes at the end＂．
－Sentences are either Positive，Negative or Questions．
－Sentences have different tenses such as past，present or future．More complex sentences are still based on these fundamental concepts．

## Examples of the words order in a sentence $\mathrm{S}+\mathrm{V}+\mathrm{O} \rightarrow(\mathrm{S})+\mathrm{O}+\mathrm{V}$

| English | $\rightarrow$ | Japanese |
| :---: | :---: | :---: |
| Subject＋Verb＋Object |  | （Subject）＋Object＋Verb |
| $1+$ am＋（your name） |  | （I）＋（your name）＋am |
| I am（your name）． |  | （watashi wa）your nameです。 |


| English | $\rightarrow$ | Japanese |
| :---: | :---: | :---: |
| Subject＋Verb＋Object |  | （Subject）+ Object＋Verb |
| This＋is＋delicious． |  | （This）＋delicious＋is |
| This is delicious． |  |  |


| English | $\rightarrow$ | Japanese |
| :---: | :---: | :---: |
| Subject＋Verb＋Object |  | （Subject）＋Object＋Verb |
| I＋like＋Japanese food． |  | （I）＋Japanese food＋like |
| I like Japanese food． |  | （私は）和食が好きです。 |


| English | $\rightarrow$ | Japanese |
| :---: | :---: | :---: |
| Subject＋Verb＋Object |  | （Subject）＋Object＋Verb |
| I＋will drink＋Japanese tea． |  | （I）＋Japanese tea＋will drink |
| I will drink Japanese tea． |  | （私は）おう茶を飲みます。 |


| English | $\rightarrow$ | Japanese |
| :---: | :---: | :---: |
| Subject＋Verb＋Object |  | （Subject）＋Object＋Verb |
| Will you＋drink＋Japanese tea？ |  | $\begin{aligned} & (\text { You })+\text { Japanese tea + will } \\ & \text { drink? } \end{aligned}$ |
| Will you drink Japanese tea？ |  | （あなたは）お茶を飲みますか。 |

The following are the most commonly used particles which attaches to words to indicate meanings．

## は（wa）follows the topic／subject

Although normally pronounced as HA，it turns into WA when it is used as a particle．Therefore，you may need to type HA to create this in sentences！

## が（ga）follows the topic／subject

が indicates that the topic／subject is specific．In other words，it puts more emphasis on the subject compared to は，but grammatically they have the same functionality．Usually，は and が are interchangeable．

Here are some examples to show you how there is a slight difference in the tone by using these particles．
 ＂like，＂we normally use が before＂like＂as we are talking about a specific thing／place that you like．）
 tell that out of multiple people＂｜＂specifically like Japanese food．）
watashi wa wasyoku wa suki des
私は和食は好きです。। like Japanese food．（Since there is no が attached to the item，we can tell that there is a possibility that I may not like other types of food but I like Japanese food．）
It takes a lot of practice to get used to these particles，but the most important thing to remember is that the tone of your voice and intention behind how you talk makes the most impact on your communication！


# も（mo）（＝also，too）follows the topic／subject 

Replace＂は・が with も to say＂also＂or＂too＂

Example：
watashi mo wasyoku ga suki des
私も和食が好きです。I like Japanese food，too．
watashi mo
私も！Me too！
あなだも？Youtoo？



Subject／topic （item／location／person／etc．）


## を（wo）follows the object

を is often pronounced as＇oh＇and indicates what is being acted upon．
Therefore，を shows the object of the sentence．In other words，the word in front of $を$ is the object which is being acted on．So，the direct object is connected to the verb in the sentence．

Examples：


If we change to 私をash wo（ko－hi－wanom Masu
It would mean coffee will drink me．


It would mean Japanese food eats me．

It would mean Anime watches me．

## Subject Topic



## に（ni）follows the destination

に（ni）and へ（e）meaning＂to＂is used with verbs．For example，go to，come to， return to，to whom etc．These particles have the same functionality and the same tone．へ＇he＇in the Hiragana chart＇s pronunciation changes to＇e＇when it is used as a particle．

Example：

（destination＋to＋verb）

（whom＋to＋verb）

## で（de）follows the location／context（by using）

1．で is used when an action is taking place at a location．で is used similarly to at，in or on．

Example：

（location＋at＋verb）

（location＋object＋verb）

2．で is also used to show the context or the means，and can be translated to＂by way of＂or＂by using＂in some situations．（e．g．，transportations， tools，languages etc．）

Example：

（means＋by using＋verb）


（means＋by using＋verb）

（means＋by using + object + verb）

## の（no）makes something／someone possessive



I＝wa ta shi

You＝${ }^{\text {b }}$ あなた





## と $($ to $)=$ and $/$ with

$A+B+C=A$ と $B$ と $C$
Use $と$ in between each nouns


Please give me omelet rice and orange juice．

 and Nozawa－Onsen．

Learning a new language activates a new field of brain function! There is just so much stimulation that come with it, and so it is a perfect brain exercise!

Firstly, the facial muscle movements when speaking Japanese is very different to speaking in English. Try to exaggerate the vowel Sound when practicing pronouncing Japanese until your facial muscle memory adopts the natural movements. 'Sore muscle around your face' means you've done a good exercise and your pronunciation will improve.

Secondly, unlike speaking in your native language, you'll have to become clearly aware of what you want to say. Is it future tense, present tense or past tense? Is it positive, negative or a question? Is the verb placed at the end, and so on.

It is often said that Japanese is one of the most difficult languages to learn for English speaking people. One of the main reasons is that many words and phrases as well as sentence structures are back to font.

Therefore, translation is not easy. A key point to remember is, 'after identifying the subject, we often translate from the end of the sentence'.

$$
\text { English } \rightarrow \text { Subject + Verb + details and Object }
$$

Japanese $\rightarrow$ (Subject) + details and Object + Verb
Although sometimes challenging, as you study and speak Japanese, this "difference" will get you to learn more about your own language and culture. Furthermore, the effort you make will improve your mental fitness while you get to enjoy expanding your world!

## Questions (open \& closed questions)

There are two kinds of questions.
Open questions $=W / H$ questions (what, where, when, how, why)
$\rightarrow$ lead to answers that give information
Closed questions $\rightarrow$ lead to Yes / No answers

Different tenses are combined with these two kinds of questions.
Go through the terms used to describe tenses and then make sentences in English.

| Different tense + <br> Positive/negative/question | Example |
| :--- | :--- |
| Positive Present | I drink water every day. |
| Negative Present | I don't drink green tea every day. |
| Question Present (closed) | Do you drink coffee? |
| Question Present copen) | What do you drink? |
| Positive Future | I will go home soon. |
| Negative Future | I won't come home until 7. |
| Question Future (closed) | Will you eat at home? |
| Question Future (open) | Where will you eat? |
| Positive Past | I went home after that. |
| Negative Past | I didn't see it. |
| Question Past (closed) | Did you look? |
| Question Past copen) | What did you do? |
| Positive Present continuous | I am study ing Japanese. |
| Negative Present continuous | You weren't studying Japanese. |
| Q Present continuous (closed) | Were you studying Japanese? |
| Q Present continuous open) | What are you studying? |
| Positive Past continuous | I was talking to my friend. |
| Negative Past continuous | I wasn't listening. |
| Question Past continuous (closed) | Were you listening? |
| Question Past continuous (open) | Who were you talking to? |


| Different tense + <br> affirmative/negative/question | Hints |
| :--- | :--- |
| Positive Present | Am/is/are, do verb |
| Negative Present | Am not, isn't, aren't, don't verb |
| Question Present | Are You? Am I? Is it? Do You? |
| Positive Future | Will, is, am, are going to verb |
| Negative Future | Won't, is, am, are not going to verb |
| Question Future | Will You? Are You going to? |
| Positive Past | Was/were, did verb |
| Negative Past | Wasn't/weren't, didn't verb |
| Question Past | Was it? Were you? Did it? Do you? |
| Positive Present continuous | Am doing, is doing, are doing |
| Negative Present continuous | Am not doing, is doing, are doing |
| Question Present continuous | Are You doing? Is it doing? |
| Positive Past continuous | Was doing, were doing |
| Negative Past continuous | Wasn't doing, weren't doing |
| Question Past continuous | Were you doing? Was it doing? |

What $=$ なに
When $=$ いつ $^{\text {tsu }}$
Where $=$ どごこ
Which（out of 2）＝どづつち，どちら
Which（more than 2）＝どれ
How＝どう
How much $=$ いくら
How many＝いく」
What kind of＋noun＝どんな + noun
Who＝だれ
Why＝どうじして，なが，なんで

## Answer examples

What？$\rightarrow$ water
When？$\rightarrow$ now
where？$\rightarrow$ station
Which？$\rightarrow$ this one
How？$\rightarrow$ slowly
How much？$\rightarrow 5$ dollars
How many？$\rightarrow$ two
What kind of + noun？$\rightarrow$ Japanese
who？$\rightarrow$ my friend
Why？$\rightarrow$ because it＇s good

